



WOLVERHAMPTON GRAMMAR SCHOOL

TEACHER OF HISTORY

Year 6 and Key Stage 3

Part-time 0.7

Required for January 2025 - two terms fixed contract.
Competitive salary available.

PROVIDING AN EDUCATION THAT TRANSFORMS LIVES AS WELL AS MINDS

Wolverhampton Grammar School is one of the oldest schools in the country, founded in 1512. As a selective and co-educational independent school for pupils aged 4-18 years, it enjoys an outstanding reputation. This is your opportunity to join an award-winning, nationally recognised and forward thinking School.



Would you like to be part of a thriving History Department? If you believe in inspiring children and would like to be a member of an inclusive and diverse school community then we want to hear from you.

This is a rare opportunity to join a key academic department. You will use your expertise to teach Year 6 and Key Stage 3 History.

The successful candidate will join a community of teachers who excel in delivering a personalised, individual learning experience. You will have access to a range of professional support services including HR, IT, Library Services, Marketing, Communications and Development.

You will join a community that thrives on challenge and intellectual curiosity, one where your skills will continue to be developed with an individually prepared professional development plan.



Full details and an application pack can be downloaded from www.wgs.org.uk, or can be obtained by contacting Mrs Carrie Clines by phone: on 01902 421326 or by emailing: recruitment@wgs-sch.net.

CLOSING DATE FOR APPLICATIONS: THURSDAY 5TH DECEMBER 2024, 12 NOON
INTERVIEWS WILL BE HELD TUESDAY 10TH DECEMBER 2024



INTRODUCTION TO WOLVERHAMPTON GRAMMAR SCHOOL

Wolverhampton Grammar School was founded in 1512 by Sir Stephen Jenyns to provide a “good, moral education” for the children of Wolverhampton.

Although that same impulse motivates us today, children now join our School community from across Wolverhampton, Staffordshire, Shropshire and the wider West Midlands region. We partner with a range of local and national organisations to deliver a rigorous education both within the classroom and outside the School. These associations include the prestigious Merchant Taylors’ Company where our founder was twice elected Master.

Over 500 years later, Jenyns’ school is now an award-winning, successful co-educational independent school with a national reputation and an alumni community that spans over 30 countries.

Our Compton Road campus, located to the west of Wolverhampton spans over 25 acres, with stunning architecture offering a reminder of our School’s rich history. The large school hall, affectionately known as “Big School” by our staff and students is a well known local landmark and reminder of our long, successful heritage.

National award winning and judged “Excellent” in all areas by the Independent Schools Inspectorate, as the leading independent school in the city we enjoy an outstanding reputation and put the wellbeing of our staff and students at the heart of everything we do.



77%
Grade 9-6 (A*-B equivalent) awarded at GCSE



Outstanding Educational Partnerships

70%
A* to B grades awarded at A Level



Talk Education Awards Finalist



A school community that inspires openness, trust and mutual respect

For more information about the School and to download the job description and application form, visit www.wgs.org.uk or contact Carrie Clines telephone: 01902 421326 or email: recruitment@wgs-sch.net



INTRODUCTION TO THE HISTORY DEPARTMENT

History and Politics Department

History is a popular subject at Wolverhampton Grammar School and the department aims to develop intellectual curiosity, achieve academically rigorous thinking, and provide outstanding examination results for our students. We are a forward thinking department and have embraced the use of iPads to deliver lessons and allow students to research and investigate history for themselves.

The History department currently consists of two full-time teachers who teach Year 7 through to the to Upper Sixth as well as teaching Government and Politics in the Sixth Form.

Years 7 – 9

At Key Stage 3 students learn about aspects of history to enthuse them in the subject and equip them with the historical skills needed to succeed higher up in the school.

In Years 7, 8 and 9 students are taught in form groups. In Year 7 students cover Medieval Realms. In Year 8 they study the Tudors, the English Civil War, and the Renaissance. Year 9 students study the Industrial Revolution and the era of World War II. While schemes of work are well established and fully resourced, there are opportunities for teachers to pursue their own interests and specialisms as we do not follow the Key Stage 3 National Curriculum. Teachers work closely with a supportive and caring environment.

IGCSE

At Key Stage 4 over half the students study IGCSE History. We deliver the Edexcel IGCSE History specification in which students study Germany 1918-45, the Cold War, the League of Nations and UN, and the First World War. The department has a strong track record in delivering excellent exam results and last year saw 69% of IGCSE students achieve grades 9-7.

A Level

The AQA A Level course offers considerable diversity, covering Tudor England (1485–1603) and Communist Russia (1917–53) as to write their coursework on as well as framing their own questions. At A-Level the department has a strong and sustained record of academic success and last year saw half the students achieving grades A-A*.

For Government and Politics we use the Edexcel specification and cover: political parties, Parliament, pressure groups, and key political thinkers. In the Upper Sixth students progress to study the politics of the USA.

The last five years have seen a 100% pass rate at A-Level and every year we see students go on to study either History, Politics, or related courses, at prestigious universities including Oxford and Cambridge.

The History department contributes fully to the wide range of Debate Society, History Society, and numerous school trips are the classroom.

Colleagues joining the school can be assured of a very supportive atmosphere in the department and common room, and a great opportunity to develop their career further. National award winning and judged "Excellent" in all areas by the Independent Schools Inspectorate, as the leading independent school in the city we enjoy an outstanding reputation and put the wellbeing of staff and students at the heart of everything we do. The staff also benefit from a comprehensive and personalised professional development and leadership programme.

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JOB DESCRIPTION: TEACHER OF HISTORY

Summary of the role:

Teachers at Wolverhampton Grammar School operate primarily in and around the classroom, but are expected in addition to contribute to the routine and extra-curricular life of the School, and to undertake pastoral work as a tutor. Part-time teachers may be assigned to a form as a co-tutor. The role of a teacher encompasses many areas and the following are minimum expectations.

Contract/Hours of Work:

Part-time (0.7) - Week A = Mon, Tues, Fri; Week B= Mon, Tues, Thurs, Fri. Fixed term contract (two terms). January 2025 start.

Pay Grade:

Competitive salary available.

Line Manager:

Head of department.

Main duties and responsibilities:

Promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact.

- to teach and prepare lessons effectively;
- to work within the departmental framework as a member of the departmental team, contributing to meetings and departmental activities;
- to share the necessary administration and preparation in support of the work of the department;
- to support and encourage colleagues;
- to set and mark work and homework regularly;
- to attend Parents' Evenings to discuss pupils' academic progress and future targets;
- to complete mark lists, grades, school reports routinely and occasional special reports on pupils they teach;
- to assist in the promotion of the school by helping to invigilate and/or mark the entrance examination and by making positive contributions to the open day and other marketing activities.

Life of the School

- to undertake whole school supervisory duties as directed by the Assistant Head;
- to make positive contributions to the extra-curricular life of the school, either as a sports coach, running an extra-curricular activity, in the musical or dramatic life of the school or in other ways;
- to take responsibility for the welfare and safety of pupils in their charge, having regard for the school's Child Protection, Health/Safety and other policies.

Pastoral and Tutorial Care:

- to be responsible for the general welfare of pupils in their tutor group (shared with a co-tutor) and to be the first point of contact for pupils needing help;
- to encourage high standards of behaviour, appearance, attendance, punctuality and work; referring persistent difficulties to the Head of Year/Head of House;
- to complete registration (a legal requirement) – noting absences and lateness;
- to perform efficiently the routine tasks of a form tutor.

You may also be required to undertake such other comparable duties as the Head requires from time to time.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

PERSON SPECIFICATION: TEACHER OF HISTORY

	Essential These are qualities without which the Applicant could not be appointed.	Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria.	Method of assessment
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Good honours degree • Good A Level qualifications 	<ul style="list-style-type: none"> • Evidence of formal in-service training 	<ul style="list-style-type: none"> • Production of the Applicant's certificates • Discussion at interview • Independent verification of qualifications
Experience	<ul style="list-style-type: none"> • Teaching and supporting of students across all abilities and giving confidence to weaker students • Teaching KS3 students 	<ul style="list-style-type: none"> • Teaching experience with a proven track record of success in an independent school • Teaching experience with a proven record of success in an academically successful state school or college • Strong organisational skills • Teaching KS2 students (Year 6) 	<ul style="list-style-type: none"> • Contents of the application form • Interview • Professional references
Skills	<ul style="list-style-type: none"> • An ability to differentiate teaching to meet all needs and to stretch the most able • The ability to motivate and inspire pupils • Strong ability to communicate orally and in writing • Empathy when working with others • IT competency (including use of tablet technology) • Ability to use variety of teaching methods 	<ul style="list-style-type: none"> • Strong organisational skills 	<ul style="list-style-type: none"> • Contents of the application form • Interview • Professional references
Knowledge	<ul style="list-style-type: none"> • Knowledge of a range of History topics - particularly KS3 		<ul style="list-style-type: none"> • Contents of the application form • Interview • Professional references
Personal competencies and qualities	<ul style="list-style-type: none"> • A passion for teaching and learning • Ability to display warmth, care and sensitivity in dealing with children and young people • A positive attitude to using authority and maintaining discipline • A willing team player who works productively • Ability to prioritise • A willingness to work with parents and carers to ensure positive outcomes • Willingness to be involved in the wider life of school 	<ul style="list-style-type: none"> • Knowledge of how reading programmes and working with a library can help to raise achievement • A passionate, well-informed and voracious reading habit 	<ul style="list-style-type: none"> • Contents of the application form • Interview • Professional references

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WOLVERHAMPTON
GRAMMAR SCHOOL

Teaching at our award-winning School will benefit you.

There are many benefits to teaching at Wolverhampton Grammar School. We put the wellbeing of our staff and students at the heart of everything we do

Why WGS?

Wolverhampton Grammar School is one of the oldest schools in the country, founded in 1512. It is a selective and co-educational independent school for pupils aged 4-18 years, that enjoys an **outstanding reputation**.

This is **your opportunity** to join a **thriving, multicultural community** that exists to provide an outstanding education, 'transforming lives as well as minds'.

View our current vacancies online at www.wgs.org.uk/vacancies or contact Carrie Clines, PA to the Finance Director & HR Assistant. Telephone: **01902 421326** or email: recruitment@wgs-sch.net.

Wolverhampton Grammar School,
Compton Road, Wolverhampton, WV3 9RB

www.wgs.org.uk



- 16 weeks' holiday per year
- Fee remission
- Generous flexible pension
- Death in Service @ 3x salary
- Generous absence policy
- Income Protection after 39 weeks' absence
- Salary sacrifice schemes:
 - Cycle to work scheme
 - Electric vehicle leasing scheme (Tusker)
- Lifestyle discounts
- Technology scheme
- Employee Assistance Programme run by Health Assured
- Flu vaccination vouchers
- Free onsite parking
- Free lunch in term time
- 20% PPA (timetable reduction)